

RETROSPECTIVE PRE/POST SURVEY

Grades 4-12

Your thoughtful answers will help us make this program better for students like you next year. So, please be honest! This should take you about 10 minutes to complete.

1. Just for research purposes, please tell us a little about yourself: (check as many as apply)

- American Indian / Alaska Native
- Asian
- Black / African American
- Hispanics of any race
- Native Hawaiian / Other Pacific Islander
- White
- Two or more races
- Race / Ethnicity unknown

2. What is your gender identity?

- Girl/Woman
- Boy/Man
- Non-binary
- Transgender
- Prefer not to state
- Prefer to describe _____

3. What grade range are you in?

- Grades K-5
- Grades 6-8
- Grades 9-12
- Undergraduate
- Graduate

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4. Why did you attend this program? (Mark all answers that apply)

- I am interested in computing.
- This particular program sounded fun.
- My parent(s) signed me up.
- My friend(s) told me about it.
- Other _____

5. Please rate the following aspects of the program you attended:

	Excellent	Very good	Average	Poor	Terrible
The computing activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pace of the program (Too fast? Too slow? Just right?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning with others that share your gender identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The overall quality of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. What did you like best about the program?

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7. What did you not like about the program?

8. How confident are you in doing the following...

	Thinking back to the start of the program, please rate your confidence.				Now at the end of the program, please rate your confidence.			
	Very confident	Confident	A little confident	Not at all confident	Very confident	Confident	A little confident	Not at all confident
Solving problems using technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in coding, robotics, or computing related activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking of ideas for new inventions that use technology (e.g., new apps or software)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating new technology inventions from your ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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9. How much would you like to...

	Thinking back to the start of the program, please rate your level of interest.				Now at the end of the program, please rate your level of interest.			
	A lot	Pretty much	A little	Not at all	A lot	Pretty much	A little	Not at all
Take future classes in computing and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take future classes in computer programming (i.e., coding)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take future classes learning how to create new technology inventions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Get a computing or technology-related college degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Get a computing or technology-related job when you get older	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please mark your level of agreement or disagreement with the following sentences.

	Thinking back to the start of the program, please rate your level of agreement.				Now at the end of the program, please rate your level of agreement.			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
People like me can do well learning technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People like me can do well in technology jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People like me can create new technology inventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>