

The Beautiful Noise of Peer Instruction: An Interview with Beth Simon

An often overlooked way to broaden participation in computing is to grow a more inclusive student community and culture. A good way to build this community is to employ well-structured collaborative learning opportunities in your courses. (Remember: “well-structured” is key!) In this EngageCSEdu Inroads column, we explore Peer Instruction, a technique with a large body of supporting research, with UCSD Professor Beth Simon.

Read more from the interview with Beth Simon [here](#).

This is the fifth of a regular column that EngageCSEdu is doing for ACM InRoads magazine. The goal of the column is that by highlighting aspects of the EngageCSEdu project and its community, we can show how great teaching can help broaden participation in computing.

External URL <https://dl.acm.org/doi/10.1145/3194243>

External URL Button Text View